EUFAULA CITY SCHOOLS STUDENT SAFETY PLAN SUICIDE PROTOCOL

REQUEST FOR ASSISTANCE

- Once a student has expressed harm to self and/or others ideation, the **counselor** will be notified immediately.
- If the counselor is not available, the nurse will be contacted to complete the Student Safety Plan Protocol.
- The counselor/nurse notifies the Principal/Principal's Designee **IMMEDIATELY**. If the Principal is not available, it is the Principal's Designee's responsibility to notify the Principal.
- All school campus administrators will be trained to complete the Student Safety Plan Protocol in the event that
 the counselor/nurse is unavailable. District social workers/personnel will be contacted ONLY if no one is available
 at the school to complete an assessment or if additional assistance is needed.
- All emergencies that require 911 assistance should be called in immediately to the Central Office Assistant
 Superintendent at <u>334-687-1100</u>. Any serious injuries should be reported to your school nurse as soon as
 possible.

PARENTAL NOTIFICATION

Note: The counselor/nurse/principal/s designee will remain with the student until the parent/guardian arrives.

- 1. The counselor/nurse/principal/principal's designee will contact and meet with the parent/guardian immediately. The purpose of the emergency conference is to discuss the student's immediate psychological and safety needs, including supervision. Topics to be discussed should include:
 - a. current status of student.
 - b. student's exact reference to harm self and/or others.
 - c. importance of parental role in providing supervision.
 - d. steps to be taken to supervise the student (to ensure safety): line-of-sight supervision, removing all means of harm (e.g. removal of weapons, pills, knives, belts, shoe strings etc.) from the student's access, importance of continuous observation, etc.
 - e. assist the student/family in seeking medical/mental health services as needed.
- 2. If the counselor/nurse/principal's designee cannot reach a parent/guardian by phone, they will call the emergency contacts that were provided by the parent/guardian. If the parent/guardian is unable to be located, the counselor/nurse/principal/principal's designee will call the SRO Officer [706-573-8462] (non-emergency police or Sheriff department) for assistance with locating parent/guardian.
- 3. If the student is taken to the hospital, the counselor/nurse/principal/principal's designee will accompany the child. Once the parent/guardian arrives, the counselor/nurse/principal/principal's designee may choose to remain but is no longer required.
- 4. Counselor/Nurse/Principal/Principal's Designee will ONLY provide the parent/guardian with a copy of the **Student Safety Notice** and the **Notice of Emergency Conference Form**. The parent/guardian will be advised that it is in the best interest of the student to be evaluated/assessed by a medical doctor/mental health professional before returning to school to ensure that he/she is no longer at risk of harming self or others.
- 5. If a student does not live with his/her legal guardian, the primary caregiver and/or adult in the household must also be contacted, notified of the student's status and asked to assist the student in seeking medical/mental health assistance.

- 6. The parent/guardian will be asked to sign the **Student Safety Notice** and the **Notice of Emergency Conference Form**. The parent/guardian will also be asked to indicate whether they will seek medical/mental health assistance for their child. This form acknowledges that the parent/guardian has been notified of his/her child's behaviors and the recommendations for treatment options. The form will be kept in a confidential file separate from the student's cumulative folder.
- 7. If the parent/guardian agrees to seek medical/mental health assistance, the counselor/nurse/principal/s designee will assist parent/guardian with making an appointment BEFORE the student and parent/guardian leave the school campus. In addition, student and parent/guardian will be notified that the student must participate in a mandatory readmit conference upon return to school.
- 8. If a student expresses thoughts of harm to self and/or others, and cannot be located in class or on campus, the counselor/nurse/principal/principal's designee will immediately be notified, and will make every effort to locate the student. The principal/available administrator and parent/guardian will, also, be notified immediately.
- 9. All phone calls/conferences/attempts to notify are to be documented on the **Student Safety Plan Disposition Form**.
- 10. When the student returns to school, the counselor/nurse/principal/principal's designee will conduct a mandatory readmit conference with the student and parent/guardian. At that time, appropriate clearance documentation (i.e., discharge form, doctor's note, mental health clearance form, etc.) will be collected from the parent/guardian. A copy of this documentation should be attached to the school's copy of the *Student Safety Plan Protocol* and be sent to Central Office, Counseling Supervisor, Attention: [Mrs. Michele Eller], in an envelope marked "CONFIDENTIAL".

ASSESSMENT

- 1. The student will be informed that their thoughts cannot be treated as confidential **AND** will be shared with student's parent/guardian and selected authorities.
- 2. Counselor/nurse/principal/s designee will complete the **Student Safety Plan Assessment Interview Form.**
- 3. The **Notice of Emergency Conference Form** and the **Student Safety Notice** will be completed and reviewed with the student and the parent/guardian. Provide the parent/guardian with a copy of both of these forms.
- 4. A copy of the **Student Safety Plan Assessment Interview Form** can be sent directly to the mental health provider, if requested. **However, please do NOT give this assessment interview form to the parent/guardian.**

FOLLOW-UP

- 1. The counselor/nurse/principal/principal's designee will send a copy of the completed packet (including clearance documentation) to Central Office, Counseling Supervisor, Attention: [Mrs. Michele Eller] in an envelope marked "CONFIDENTIAL".
- 2. During the **mandatory** readmit conference with the parent/guardian, the counselor/nurse/principal/principal's designee needs to obtain a copy of the release/discharge paperwork/medical clearance document showing that the student has been assessed by a medical/mental health provider.
- 3. If a designee, rather than the counselor, meets with the student and parent/guardian in the mandatory readmit conference, the counselor will conduct a follow-up conference with the student as soon as the counselor returns to campus.
- 4. The counselor will continue to monitor the student once a week for four weeks and as needed through contact with student/teacher and/or observation.

SUICIDE PREVENTION

Suicidal Warning Signs

- Gives away personal items
- Is very moody
- Family problems
- Physical/sexual abuse
- Loss of energy
- Peer rejection
- Drug abuse
- Neglect of appearance
- Sudden change (in anything)
- Asks legal questions about death
- Talks of life after death
- Ends a relationship
- Death of friend/family member

Major Warning Signs

- Previous suicide attempt
- Current talk of suicide or making a plan
- Strong wish to die, preoccupation with death
- Recent suicide attempt by a friend/family member
- Impulsiveness and taking unnecessary risks

Ways to Respond:

DO

- Listen (not lecture). Listening will decrease the probability of going through with suicide.
 - Assess suicide potential. Ask specific questions.
 - O Do you have a plan?
 - o Are the means available?
 - o Have you attempted suicide in the past? How? What happened?
- How do you see yourself in the future? (shows hope)
- Be supportive. Let student know you care and help can be sought.
- Talk openly and honestly about any statements the student has made.

DON'T

- Ignore the problem (it won't just "go away")
- Keep the information secret. Verbal threats and plans are signals for help.
- Believe that if suicide is talked of, the threat won't be carried out. Suicide is very often talked about before it is committed.
- Be judgmental.
- Laugh it off.

STUDENT SAFETY PLAN EMERGENCY REFERRAL FORM (COUNSELOR/NURSE/BUILDING ADMINISTRATOR)

GENERAL INFORMATION				
Student Name:	Birthdate:			
School Name:	Grade:			
D.C. i. D.	Trd M. W.			
Referring Person:	Title/Position:			
Referral Date: Referral Time:				
NATURE OF REFERRAL				
☐ Verbal threat of intent to harm self and/or others				
☐ Written threat of intent to harm self and/or others				
☐ Graphic (drawing)/Pictorial of intent to harm self and/or others				
COMMENTS				
OTHER WARNING SIGNS (Check ALL that APPLY)				
☐ Gives away personal items	☐ Neglect of appearance			
☐ Is very moody	☐ Sudden change (in anything)			
☐ Family problems	☐ Asks legal questions about death			
☐ Physical/sexual abuse	☐ Poor grades			
☐ Loss of energy	\square Talks of life after death			
☐ Peer rejection	☐ Ends a relationship			
☐ Drug use/abuse	☐ Death of friend/family member			
ACKNOWLEDGEMENT OF RECEIPT				
Referral Received By: Date Received:	Time Received:			

STUDENT SAFETY NOTICE

STUDENT NAME			
PERSONA	LRESOURCES		
If I are beginned the combine of beautiest upon all and less attended	ana I will mat anaistam.	f t	-t
If I am having thoughts of harming myself and/or other	ers, i wiii get assistand	ce from a trus	sted adult(s).
Please provide names and phone	numbers for two adu	Its you trust:	
Name of Trusted Adult:	Phone Number:	•	
Name of Trusted Adult:	Phone Number:		
AGENCY	RESOURCES		
AGENCIES THAT PRO			
Agency Name:		Telephone N	Number:
SpectraCare	1-800-951-HEL		
Laurel Oaks	1-866-320-3613		
Beacon's Children Hospital	1-334-335-5040		
National Suicide Prevention Lifeline	1-800-273-TALK (8255)		
Eufaula-Barbour Medical Center 1-334-688-7000			
SIGNATURES	OF AGREEMENT		
		· .	
I acknowledge that I have received the names and preached 24 hours a day.	phone numbers of prof	fessional org	anizations that can be
reaction 24 flours a day.			
Student Signature (Grades 6 – 12)		Date:	Time:
Parent/Guardian Signature:		Date:	Time:
Counselor/Nurse/Principal Designee Signature:		Date:	Time:
DOCUMENTATION OF REFUSAL TO SIGN SAFETY PLAN AGREEMENT (If applicable)			
☐ Student refused to sign Student Safety Notice (Grades 6 – 12)			
☐ Parent refused to sign and/or allow student to sign Student Safety Notice			
•			

STUDENT SAFETY PLAN DISPOSITION FORM

GENERAL INFORMATION				
Student Name:		Date:		Time:
School Name:			Referred By:	
Parent/Guardian Name:		Home Phone Number:		Cell Phone Number:
Counselor/Nurse/Princ	pal's Designee:	I		
State the nature of the	student's threat to harm self	and/or others:		
		DISPOSITIO	N OF SERVICES	
Police/Sheriff co Teacher/Counse Student is not Student was inte	elor/Administrator was wato be sent to the office	case of dire emergency) vith the student at all times of or left alone lent Safety Plan Assessm		ion)
Principal, Counselor, and other appropriate school/district personnel were contacted and consulted as needed				
Request made f Home visit cond Contacted non- Parent/guardiar	or parent/guardian to co ucted to notify parent/gu emergency law enforcer advised that their child	nent agency for parental/gu exhibits at risk personal be	in Emergency Conference uardian notification shavior	
	rapy for student advised		ency Conference Form	& Student Safety Notice
	. •	pital – Agency/hospital nan	ne Click here to ente	r text
Student Safety Agency alerted Follow-up call w Follow-up call w	Plan Assessment Into to expect arrival of parents as made to agency/hos	erview Form sent to outsid nt/guardian and student pital to verify arrival of pare dian to determine disposition	e agency or hospital nt/guardian and student	
☐ Date mandatory re-admit conference held Click here to enter text.				
Attention: [Mrs. Mic		AN PROTOCOL Package ent: Click here to ent	•	ounseling Supervisor)
DOCUM	ENTATION: An effo	ort was made to contac	ct the parent/guardia	n by phone at the following times:
Date:	Time:	Results: (Please check one)		
		☐ No answer	☐ Left message	☐ Contacted Parent/Guardian
		☐ No answer	☐ Left message	☐ Contacted Parent/Guardian
		☐ No answer	☐ Left message	☐ Contacted Parent/Guardian
	ouncolor/Nurso/Dringin	al's Cignaturo		
	ounselor/Nurse/Princip	ai ə Oigiiatül E		Date

STUDENT SAFETY PLAN NOTICE OF EMERGENCY CONFERENCE

l,			, the parent/guardia	n of,
ttended a conference with school personnel on (date) I have been notified that ased on the available information, my child appears to pose the risk of harm to self and/or others.				
based on the a	vailable informat	ion, my child appear	s to pose the risk of har	m to self and/or others.
agencies. I und me to this emer school district's re-admit confer	erstand that the sigency just as the response and role ence to support	school district is not rey would inform me of le. I have been told the his/her transition bac	esponsible for the provi of any other health issue nat the school will follow k to the classroom. I ha	ultation immediately from community sion of these services, but is alerting a. School personnel have clarified the up with my child after the mandatory we been given an opportunity to ask vailable for my child from community
Par	rent/Guardian	Cou	unselor/Nurse/Principal's Des	signee Date
Parent/Gu	ardian refused to siç	gn (check if applicable)		
<u>DOCUMENTATIO</u>	N OF PARENT/GUA	ARDIAN CONTACT:		
An effort was made	e to contact the pare	nt/emergency contact by	phone at the following times	:
Date:	Time:	Results: (Please check one)		
		☐ No answer	☐ Left message	☐ Contacted Parent/Guardian
		☐ No answer	☐ Left message	☐ Contacted Parent/Guardian
		☐ No answer	☐ Left message	☐ Contacted Parent/Guardian
• •	e get his/her stud		. •	n could not be reached OR or go home <u>unescorted</u> and the
(Check the app	ropriate option)	☐ Conducted hom	e visit to notify parent/gu	uardian
		☐ Contacted law-e	enforcement agency	
		☐ Contacted emer	rgency services (e.g. me	ental health, hospital,

STUDENT SAFETY PLAN **ASSESSMENT Interview Form**

Student Name:	First	Last		Date:
School:				Time:
Grade:			Date of Birth:	Age:

			ı
School:			Time:
Grade:		Date of Birth:	Age:
"I'm <u><na< u=""></na<></u>	•	nd reason for meeting with the student*** because things might not be going well for you. I was to	
•	Would you tell me in your own \	way what is going on or what happened?	
	Do you think things will get bet or get worse?	ter or are you worried/afraid things will stay the	same
	What makes you say that	t?	
•	What, if anything, could make the situati	on better?	
	would make it worse?		